

PART THREE BUDDHIST LIVES

- 13 Mavis Fenn, “Dhammadinnā and Jayantā: Daughters of the Buddha in Canada”
- 14 Alexander Soucy, “Thāy Phū Tīnh: A Vietnamese Nun’s Struggles in Canada”
- 15 John S. Harding, “Leslie Kawamura: Nothing to Add, Nothing to Take Away”

Simon Fraser University

Paul Crowe

Simon Fraser University does not have a department of Religious or Asian Studies. Our teaching and research activities related to Buddhist studies take place in the context of the Department of Humanities and its Certificate of Religious Studies, the David See-Chai Lam Centre for International Communication, and our Asia-Canada program.

In the department of Humanities Paul Crowe offered a new third-year course on Buddhist ethics and contemporary society. The course took classical texts as a point of departure and then turned to consideration of challenges including reproductive rights, economic justice, sexuality, euthanasia, political activism, among others, through the lens/es of Buddhist ethics.

The SFU Faculty of Education hosted a forum titled “Ecology, Meditation and Meaningful Education”. The forum was convened by Dr. Heesoon Bai (SFU Education) & Derek Rasmussen (SFU Education). Invited panelists were Dr. Mark Winston director (Morris J. Wosk Centre for Dialogue, SFU), Dr. Kimberly Franklin (Faculty of Education, Trinity Western U.), Dr. Robert Daum (Green College, UBC), Dr. Paul Crowe, (Humanities Department, SFU), Dr. Avraham Cohen (Counselling Programs, City University of Seattle). The keynote was given by Tarchin Hearne a Buddhist writer and teacher from New Zealand.

In addition to publications related to Yuan dynasty golden elixir (*jindan*) alchemy and literati thought, and work on Chinese mobilities in relation to spirit-writing groups in Hong Kong and Canada, Paul Crowe published a chapter titled “Dharma on the Move: Vancouver Buddhist Communities and Multiculturalism” in Harding John S., Victor Sōgen Hori and Alexander Soucy eds., *Flowers on the Rock*. McGill-Queen’s University Press, 2014.